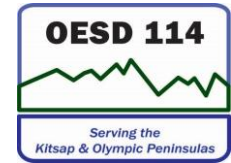




**Olympic Educational Service District 114**  
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**Active Supervision Site Plan**

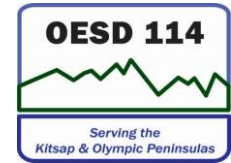
Date \_\_\_\_\_ Site \_\_\_\_\_ Completed by: \_\_\_\_\_

Key Strategy	Current Practice	Action Steps
<p><b>Set up the environment</b></p> <ul style="list-style-type: none"> <li>• How and where will children play in the room?</li> <li>• Is the furniture the right height to be able to see all children?</li> <li>• Are loud and quiet activities distributed through the room so all staff can always hear the children?</li> <li>• Can adults quickly and easily reach children if needed?</li> <li>• Are their enough Materials and toys to reduce conflicts between children?</li> </ul>		
<p><b>Position Staff</b></p> <ul style="list-style-type: none"> <li>• What is the best place to see, hear and reach children in order to prevent injuries?</li> <li>• Where have previous injuries and incidents occurred?</li> <li>• What areas of the environment are most challenging?</li> <li>• Where (in what location) and when do children need the most support?</li> <li>• Are their particular children who need more support?</li> <li>• Where will staff be positioned during different activities throughout the day?</li> </ul>		

**Active Supervision Site Plan**

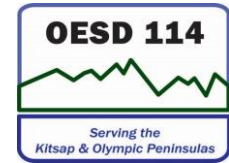


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Site/Date \_\_\_\_\_

Key Strategy	Current Practice	Action Steps
<p><b>Scan and Count</b></p> <ul style="list-style-type: none"> <li>• How does counting several times help you determine what is going on?</li> <li>• How can you quickly tell someone is missing by closely scanning and repetitively counting?</li> <li>• At what points in your daily schedule will you count children aloud?</li> <li>• What are the challenges with scanning and counting and how do you deal with them?</li> <li>• How will you integrate these practices into your environment?</li> </ul>		
<p><b>Listen</b></p> <ul style="list-style-type: none"> <li>• How well are you able to take in all of the noises in the environment?</li> <li>• Is your door chime or bells working and loud enough to hear during class?</li> <li>• What are some key ways you listen for signs of trouble.</li> </ul>		



**Active Supervision Site Plan**

Site/Date \_\_\_\_\_

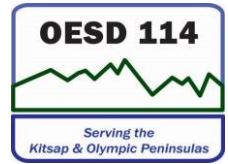
Key Strategy	Current Practice	Action Steps
<p><b>Anticipate Children’s Behavior</b></p> <ul style="list-style-type: none"> <li>• How do you involve families?</li> <li>• How do you use what you know about the children you serve and active supervision strategies to protect children from injury?</li> </ul>		
<p><b>Engage and Redirect</b></p> <ul style="list-style-type: none"> <li>• When and how do you engage and redirect children in your program?</li> <li>• What plans, policies and/or procedures are in place to help you make these decisions?</li> </ul>		

**Active Supervision Site Plan**

Site/Date \_\_\_\_\_



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Describe action steps to share this plan with site staff:	Timeline: