

Early Childhood Education ECEAP Site Observation Form

Classroom:

Date:

Observer:

E-2 Environment (indoors and outdoors)

Contractors must design a play and learning environment that:

- Supports children's developmental levels
- Accommodates the special needs of enrolled children
- Allows choice, exploration, and experimentation
- Promotes action and interaction
- Avoids crowding, under-stimulation or over-stimulation
- Includes soft elements for comfort and warmth such as fabric, padding, and natural materials
- Provides space for children to work individually, in small groups, and in large groups
- Includes pathways so that children can move between areas without disrupting each other's work and play
- Predominately displays the children's recent works

This is also seen in our classroom by:

- Having a well-balanced, daily schedule that allows for indoor and outdoor gross motor activities which allows the children to climb, swing, slide, balance, and ride wheel toys as well as throw, kick, and catch balls, etc.
- Having a well-balanced, daily schedule that allows for indoor and outdoor fine motor activities which allow for writing, drawing, cutting, painting, pinching, tweezing, squeezing, etc.

The materials and equipment must:

- Be child-sized or adapted for use by young children
- Allow for a range of abilities
- Be of sufficient quantity and to occupy children and fulfill the curriculum
- Provide for children's safety while being appropriately challenging
- Be accessible at child's height so they can find, use, and return materials independently
- Address the children's current interests
- Reflect the daily life, family culture and language of enrolled children (for example, in books, music, photos, dolls, toys, and household items)
- Reflect the diversity found in society—including gender, age, language, and abilities—while being respectful of the cultural traditions, values, and beliefs of enrolled families.
- Be free from religious representations