

## Olympic Educational Service District 114

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## **INITIAL CONTACT AGENDA**

- Class days and time
- o Sign in/out
- o Pick up procedure
- Attendance/Call when absent
- o Family mailbox/information board
- Child and parent library
- o Parent Volunteers
- o Classroom emergency procedures and evacuation plan
- Snack and/or lunch
- Bathroom procedures
- Lice Checks are completed after every long break and as needed
- Discipline policy
- Clothing and extra clothes (dress for the weather)
- Holiday policy
- Classroom interest areas/ children learn through play
- Curriculum and lesson plan/parent input
- OESD 114 HS/ECEAP/EHS School Readiness Goals
- Second Step/Talk About Touch
- Developmental screenings
- Objectives for Development and Learning
- Kindergarten Readiness
- o Portfolios

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- o Family Focus
- Confidentiality policy
- Fall/Winter/Spring conferences (set goal with parent if initial contact happens between assessment periods)
- Parent fills out Getting to Know You, Initial Contact Form, ESI Parent Questionnaire, Baseline Assessment, and
  Home Language Survey
- o IEP paper work: Parents who have children who are entering our program on an IEP need to fill out the Disabilities Parent Questionnaire, and the Authorization for Exchange of Confidential Information.