



Play & Learn Group Planning Form

Date: _____

Fine Motor

Gross Motor

Cognitive

Adaptive

Social-Communication

Social

Play & Learn Group Planning Form

Before Play and Learn:

- Environment set up and engaging for all children and families?
- Materials supportive of each child's ILP/IFSP and School Readiness goal?
- Agenda posted, sign in sheet out, socialization safety checklist completed etc.

Group Opening:

- Introductions and Welcome Song: Introduce both parent and child.
- What participants can look forward to/expect during the group time together: *items provided to support development, picture schedule, group flow, meal etc.*
- Encourage parents to observe child and share at Closing.
- Group expectations: *Everyone learning together, parents engaging with child, observe children, support each other, etc.*
- Housekeeping items: *bathrooms, handwashing, cell phones, etc.*

Materials and Resources

- Parent educator resources/handouts available as needed and appropriate.

Closing:

- Goodbye and Closing Song.
- Sharing of parent and staff child observations.
- Parent input and ideas for next Play and Learn groups.
- Highlight upcoming events and groups.
- Policy Council sharing

After the Play and Learn:

- How was the Opening?
- How was the materials appropriate for all children and families?
- How was the mealtime and the food?
- How was the flow of the group time together?
- Were families and children engaged?
- How was the Closing?
- What was a success of the group?
- What changes might be made to make the group more successful?