



## Preschool Lesson Plan/Goal Sheet

### **1302.33 (b) Assessment for individualization.**

(1) A program must conduct standardized and structured assessments, which may be observation-based or direct, for each child that provide ongoing information to evaluate the child's developmental level and progress in outcomes aligned to the goals described in the *Head Start Early Learning Child Outcomes Framework: Ages Birth to Five*. Such assessments must result in usable information for teachers, providers and parents and be conducted with sufficient frequency to allow for individualization within the program year.

**ECEAP Performance Standard:** E-5. The planned curriculum must encompass:

Each component of the daily routine.

Enrolled children's learning styles, interests, special needs, and goals including Individualized Education Program (IEP) goals.

Information gained from child observation and assessment (E-11).

Parent ideas for the curriculum.

**Purpose** of the Lesson Plan/Goal Sheet is to show what will be occurring in class that meets each child's needs. This form documents activities, materials added, and shows which activity correlates to the children's goals.

**Procedure:** On the back of every posted lesson plan is the ILP Goal Sheet. This sheet is divided into 2 sections the first is for the child's name and the second for their TS Gold Objectives and IEP Goals. The goal sheet is updated with each assessment period to reflect current goals of the children. The goal sheet will be used to help show individualization on the lesson plan.

On the lesson plan next to each activity, song, or material write each child's ILP or IEP goal number where applicable.